

Term 4 Year 5

Torquay College Newsletter 4

Newsletter Date: 13/10/2017

ISSUE 4: Ending our year in style!

Welcome to Term 4

Dear Year 5 parents and carers,

We would like to take this opportunity to sincerely thank you for your support throughout 2017. The year has been a highly rewarding and successful one for our Year 5 team and we appreciate the contributions of all involved, including parents, admin staff, leaders, teachers, and our fabulous students. We anticipate a busy, but enjoyable term full of special moments for your child.

2018 Leadership Opportunities

In Year 6 there are a range of challenging leadership opportunities available for your child to apply for. From week 7 of this term, we will be supporting students to make decisions about school captaincy, house captaincy and junior school council. As part of this, we will be inviting previous and current Torquay College leaders to share their journeys with our Year 5 students and we will be strongly encouraging all students to have a go. On Tuesday 5th December all Year

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5 students will have the opportunity to make a speech and vote on our 2018 leaders. These will be announced at assembly on Friday 8th December and then the training process will begin, including a leadership camp for our elected leaders.

Transitioning into Year 6

The move from Year 5 to Year 6 is sometimes seen as one of the easiest transitions for students. Never the less, we see it as a highly important move and will be supporting our Year 5 students with this through a formal transition process. Part of this process will also involve supporting our kinder students through our buddy program. We are sure you share in your child's excitement about becoming a buddy.

Communicating Achievements

Regular reporting is now an integral part of our teaching and learning program and you should receive 4 of these throughout the term. If you are yet to utilise these ongoing comments and curriculum statements on the Sentral portal, please see your child's teacher for support. You will also still receive your child's end of year report on Sentral.

The Community Sport Program

Students in Years 5 and 6 will be participating in Community Sport this term. At the end of Term 3, students submitted their preferences for an activity to participate in. Students could choose from:

Boxercise	Bike Riding	Lawn Bowls
Dance/Yoga	Fishing	Tennis
Golf		

Community Sport is about connecting our students to leisure activities that can be accessed within our local community. Sessions will be conducted each Friday between 11:00am and 1:00pm at various locations around Torquay, including school. Here are the dates when Community Sport will be conducted:

Fri 13th OctFri 20th OctFri 27th OctFri 3rd NovFri 10th Nov		••••••••••••••••••••••••••••••••••••••			
	Fri 13 th Oct	Fri 20 th Oct	Fri 27 th Oct	Fri 3 rd Nov	Fri 10 th Nov

Students may be required to bring specific items for their activity and they will be informed of these by the teachers taking their group. Students are required to wear school uniform (including hat) on these days - an option includes their sports uniform.

Sporting activities will continue for Year 5 on a Friday in our timetabled session, these will be informal games organised within the Pods. Students are able to wear their sports uniform (black track pants and black polo shirt) <u>only</u> on a Friday and for any other official sports day. If students are representing our school at a sporting

event, school uniform is required to be worn.

Thanks for your ongoing support and enjoy the term.



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SOME COMING EVENTS:



YEAR 5 CAMP

During Week 6 of Term 4, we will be attending Cave Hill Creek Camp from Tuesday 14th – Friday 17th November. The students can look forward to making stronger connections socially, be challenged through the variety of activities and experience Glamping.

Cave Hill Creek is located near Beaufort in the beautiful Mt Cole State Forest.

Some of the highlights of Cave Hill Creek are:

- Canoeing lessons on the lake
- The beautiful bush setting and serenity (until we arrive!)
- The well-planned layout allowing for both indoor and outdoor time
- 1 night under the stars in the glamping tents
- Seeing the teamwork students use to traverse challenging activities like the low ropes

Want to know more? The web site has some terrific information and pictures to get you and your child excited.

http://www.cavehillcreek.com.au/

Many thanks to the parents who have expressed an interest in attending the camp. We will be in contact once we have finalised numbers. As with any excursion, if you have a WWCC, have completed the parent helper training and would like to volunteer your time to join us, please see your classroom teacher.

Further information about the camp will be forwarded to you closer to the date including a clothing/equipment list. Please ensure that both the green permission form and the white medical details form are completed and returned to your child's teacher as soon as possible to assist in our planning for camp. Please see your child's teacher if you have any questions regarding camp.



Living and Learning by the Sea

ISSUE 4





ABOUT OUR KEY CURRICULUM English

Ten weeks. Three text types. Three creative published pieces. One topic...

The Year 5 Writing Extravaganza will allow students to explore a topic of their own interest and choice. They will create three published pieces that may not be simply typed with a border, they will let their creative minds investigate the possibilities for publishing in interesting, different ways. Keep an eye out for some amazing results from Year 5 writing this term.

Our students will be developing their predicting, inferring and analysing skills during reader's workshop, newspaper discovery sessions and class book time. Our reading timetable is diverse, involved and focussed for every student to enjoy achieving more with the written word.

The focus for spelling in Term 4 is on word study and origin. Students will be able to explore how words can be built with prefixes and suffixes and why we use the language that we do.

The Year 5 teachers are really excited about English this term and we look forward to some great work from the students.

Maths

Throughout Term 4, students will be immersed into the financial world through our 'Earn and Learn' program and **Financial Maths**. Students will be investigating the way in which people use money, the difference between wants and needs, GST (Goods and Services Tax) as well as creating simple budgets. During Earn and Learn, there will be plenty of opportunities for students to

complete mock bank account statements, make fictitious purchases and experience writing out a pay slip. This will involve working out percentages of an amount. It is a great topic to reinforce our skills in fractions, decimals, percentages and the four processes.

How you can help: Discuss the different ways your family uses your money (eg. spend, save, invest and donate), look over a receipt to identify various aspects including purchase date, amount paid, change and GST and encourage students to make purchases at the cash register.

During weeks 4 to 11 our focus for maths turns towards **Probability** and **Shape**. In Probability, students will focus on identifying the chance of something happening on a number line between zero and one, write the probability of something occurring as a fraction and use language to describe the chance of an event happening eg certain, maybe, no chance. During the shape investigations, students will explore and identify 2D and 3D shapes, work at enlarging an item using a grid system, discover the lines of symmetry as well as rotational symmetry and the effects on a shape during a flip, slide and turn.

How you can help: Use language to describe the likelihood of an event happening eg. What is the chance of it raining today? Investigate either representing the chance of something occurring as a fraction, decimal or percentage eg. 80% chance of raining today, that is 0.8 of a chance, 8/10 as a fraction. Review different shapes and their names as well as looking at 2D shapes within 3D shapes. Find objects around the house and discuss whether or not they are symmetrical and why? Are they the same on both sides? Is there more than one line of symmetry? What does this object look like if I turn it ¹/₄ of a turn? If I slide an object, does it look different? If an object is flipped, how does it look? These activities are awesome using the first letter of your child's name.

Inquiry



This term is action packed with an exciting real world Inquiry unit called 'Earn and Learn'. Students will be transforming the Pods into countries, with a focus on what is involved in becoming a successful citizen of their country. A trip to Parliament house in Melbourne throughout the term will aid is assisting the students build their understanding about Government. We will celebrate the unit with a public holiday celebration and trading day acknowledging the great efforts of all our citizens.

Students will also be immersed in an Earth and Space Science unit, which will see students become planet experts. Students will be creating 2D models of the Solar System which will represent their understanding of the locations of Earth, the planets and moons in relation to the Sun.

All the best for a happy and healthy term 4, from the Year 5 team.

