



Torquay College Year 5 Newsletter

Term 1 2017

Welcome to Year 5 in the PODS...

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Dear Year 5 families,

We hope that you agree that it has been a fantastic start to 2017. Thankyou for your support in settling your child into their new learning POD. Students have been working hard with their teachers to establish their learning environment ready for a big year of opportunities for learning and enjoyment.

The Year 5 team will work hard in 2017 to create a challenging, stimulating and safe learning environment for all students. We endeavor to create a strong culture of academic and social success by having clear shared values with our colleagues, students and families. We strive to form a strong home-school partnership that supports all students to reach their full potential.

In accordance with the school homework policy, Year 5 homework involves daily reading, spelling, Maths and a task.

Russell Taylor-Shaw Year 5 Team Leader

From the Assistant Principal...

Hello. What a wonderful start to the year. Welcome all families to Torquay College for 2017. I look forward to working with you and your children in providing your child with an education that allows her/him to reach their full potential.

Please feel free to approach me at any time if you have any matters you would like to discuss or seek clarification. By working together as a co-operative team, your child's learning will benefit immensely from the school home partnership. We look forward to working with you to provide your child with an enjoyable and challenging year of schooling.

Nadia Tkaczuk Assistant Principal



Dear Year 5 families,

POD 1 and 2 are all excited about starting off this year in the SAKG program. The best thing about this program is the enthusiasm it generates in the kitchen, with our students happily chopping, stirring and tasting, and even cleaning! Many of them will come home wanting to try out their new-found skills, so make sure you keep an eye out for recipes in Quaynotes and on the year 5 website.

All students in the program benefit from trying new things, so fussy eaters are not indulged. However, if your child has a genuine food sensitivity or allergy please send a note to their home group teacher.

The SAKG program is also a great opportunity for you to get involved with the school again – we need volunteers to help out the sessions in the kitchen as well as be involved in regular gardening. Please see the attached timetable for when your child's class will be in the program, and we'd love to have you join in just with their class, or commit to a weekly time.

You don't need to be an expert at cooking or gardening, but you will need a Working with Children Check. Apply for this on-line (it's free for volunteers!) <http://www.workingwithchildren.vic.gov.au>

If you have any questions at all about the program, please don't hesitate to call Terri on 5261 0906 or email

mintram.tresa.k@edumail.vic.gov.au

Also if you have any excess produce from your own garden, donations are gratefully accepted! At the moment, we especially need lemons, limes, zucchini, cucumbers and basil.

Term 1 2017	MONDAY 11am – 1pm	WEDNESDAY 11am – 1pm	THURSDAY 11am – 1pm
Week	Year 5 classes	Year 6/ Year 5	Year 5 classes
3	13 th February 5 F1 <i>Lesson 1</i>	15 th February Year 6	16 th February 5 F4 <i>Lesson 1</i>
4	NO CLASS	22 nd February 5 F2 <i>Lesson 1</i>	23 rd February 5 F5 <i>Lesson 1</i>
5	27 th February 5 F3 <i>Lesson 1</i>	1 st March Year 6	2 nd March 5 F6 <i>Lesson 1</i>
6	NO CLASS (Curriculum Day)	8 th March 5 F1 <i>Lesson 2</i>	9 th March 5 F4 <i>Lesson 2</i>
7	13 th March LABOUR DAY HOLIDAY	15 th March Year 6	16 th March 5 F5 <i>Lesson 2</i>
8	NO CLASS	22 nd March 5 F2 <i>Lesson 2</i>	23 rd March 5 F6 <i>Lesson 2</i>
9	27 th March 5 F3 <i>Lesson 2</i>	29 th March Year 6	30 th March 5 F4 <i>Lesson 3</i>



ENGLISH...

"Once all of F6 were done Lola sprinted to grab a paddle." - **By Lola (F6)**

Year 5 students will be challenging themselves with a range of Reading and Writing tasks this term including narratives and persuasive writing. We are keen to start working on narratives about the Open Water Program which we are writing in the third person (some examples on this page). To make our writing as interesting as it can be we will be following the Seven Steps and collaborating with other students to share ideas and feedback. Our Reading focus will complement our writing topics to immerse us in text types and improve our comprehension skills. The literacy program will be complemented by regular library visits, weekly homework, spelling and the writer's notebook. We look forward to your support and assistance in helping us achieve our potential in literacy this year.

MATHS...

At the beginning of the year, we enjoy immersing our students in the basis of Mathematics – Place Value. This will be our focus for the majority of the term. Students will have the opportunity to demonstrate their existing knowledge through assessment tasks and will then work with teacher support towards achieving their learning goals. We achieve this through a variety of hands-on lessons, workshops and individual investigations. Students will demonstrate their understandings through a reflective assessment towards the end of term to celebrate their learning.

At the end of each assessment task, students will bring their task and goal sheet home to go through with their parents/careers. You are encouraged to go through their work and offer some words of encouragement for your child. These learning documents are then returned to school to help inform our Maths goals.

Some things to do to help your child with Maths:

- Help your child remember their times tables. Choose a times table for the week to focus on.
- Complete up to 1000 points on Mathletics.
- Discuss Maths in everyday situations, such as when dealing with money, maps, footy scores, etc...

INQUIRY...

Our Inquiry topic for Term 1, 'Body Image', explores the importance of identity, creativity and expression. Our unit will help students to connect across the curriculum, linking in with Learning How to Learn, Puberty Education, Science, Arts and Health, and focusing on the inclusion of coping strategies, bucket filling, bullying and wonderings. Students are encouraged to develop a deeper understanding of themselves as unique individuals. They will discover and share their talents and passions and begin to explore how to best nurture themselves and others, physically, emotionally, mentally and spiritually. At the conclusion of this Inquiry, students will understand that being "healthy" entails making wise choices for themselves and others. They will be able to access different resources and strategies to take responsibility for, maintain and improve their own wellbeing.

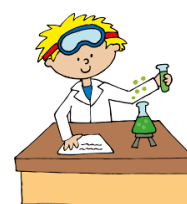
Our other Inquiry Units for 2017 are:

Term 2 Chemical/biological /physical science

Term 3 Earn & Learn

Term 4 Community action

We would welcome any parents/carers with expertise or interest in these areas to join us in the classroom.



SPORT...

Term 1 is always busy with Interschool Sport and this year is no different. Year 5 and 6 students will have the opportunity to trial for our school tennis team to represent us at the City to Surf District Tennis Tournament on **Friday 24th February**. All students in Year 5 and 6 will participate in the City to Surf Summer Lightning Premiership on **Friday 24th March**. Students will be assigned a sport from their preferences to represent our school. Teams will train each Friday during our timetabled sports sessions to prepare for the Lightning Premiership. Details will be forwarded closer to the date. Torquay College's House Athletics will be on **Thursday 23rd March**. This will be held on the school's site and is a fantastic opportunity for students to earn points for their House. Depending on performance, students may even be selected for the Torquay College Athletics Team. We always require helpers for sport events to either manage or support our sporting teams. If you are interested in assisting, please let your teacher know. We look forward to an energetic term of sport and thank you in anticipation of

Our 3 key school values...

FRIENDSHIP, RESPECT, DOING YOUR BEST

SOME KEY DATES...

Monday 13th Feb – SAKG Begins (see SAKG timetable on page 1 for individual class times)
Tuesday 14th Feb – Meet & Greet 3.15pm – 5.15pm
Wednesday 15th Feb – Meet & Greet 3.15pm – 5.15pm
Wednesday 22nd Feb – Puberty Info Night
Friday 24th February – Year 5/6 Tennis Tournament (selected students only)
Friday 3rd March – Pod Two Assembly Item
Monday 6th March – Curriculum Day, No students at school
Monday 13th March – Labor Day Public Holiday
Friday 17th March – Pod One Assembly Item
Thursday 23rd March – School House Athletics
Friday 24th March – Interschool Lightning Premiership



Please keep an eye on Quaynotes for important events and news

MEET & GREET...

This term's information nights are "Meet and Greet" sessions.

This will be a great opportunity to share questions or discuss anything not included in the newsletter.

CAMP...

The Year 5 camp is in November at Cave Hill Creek near Beaufort. This camp is popular with students, teachers and the parent volunteers who are lucky enough to join us. Cave Hill Creek is a 3 night adventure-based camp with nights in dorm rooms and in tents under the stars. Definitely something to look forward to.

Extra curricular activities...

Torquay College students have many opportunities to be involved in extra curricular activities. Senior students represent our school in a variety of sporting and non-sporting activities. Some lunch time clubs that may interest your Year 5 child include:



Mondays	Circus Troupe – Years 3 to 6 in the Presentation Room Chill and Chat – Foundation to Year 6 in R4
Tuesdays	Gaming Club – Years 4 to 6 in Pod 3 Art Club – Years 3 to 6 in the top Art Room Choir – Foundation to Year 6 in the Indonesian Room
Wednesdays	Robotics Club – Years 4 to 6 in D7 Yoga – Years 3 to 6 in R8 Bands – Years 3 to 6 in the Presentation Room
Thursdays	Computers – Years 4 and 5 in the lab Bands – Years 3 to 6 in the Presentation Room Enviro Club – Years 4 to 6 in the Environmental Centre
Fridays	Circus Troupe – Years 3 to 6 in the Presentation Room Chill with the Chaplain – Year 5 and 6 on the couches in F Block

We love "Living and Learning by the Sea"