

# Year 6 Spelling Homework – Term 2

1. Your Spelling Group teacher will assign an activity from the grid. Throughout the term, you will complete different grid activities focusing on a specific spelling strategy per week.
2. For each activity, write down three things you learnt or found interesting.

Glossary Work – Week 1	Visual	Connecting
<p>Read the iBook, <i>On The Brink</i> and create a glossary of <u>at least 5</u> challenging words and their meanings.</p>	<p><b>Climate change p22-23</b></p> <ol style="list-style-type: none"> <li>1. Break the following words into chunks that will help you to remember how to spell them: environment, temperature, atmosphere, pollution, carbon dioxide, absorbed and disappear. For example, the word 'estimated' can be chunked into 'est-im-a-ted'.</li> <li>2. In your homework book, find at least five words you've found challenging and chunk those words too.</li> </ol>	<p><b>Climate casualties p24-25</b></p> <p>Connecting is using knowledge of known words to help to spell unknown words. You might connect words based on how they look or how they sound.</p> <ol style="list-style-type: none"> <li>1. Find words that remind you in some way of the following words: habitat, endangered, climate, adapt and survive. You could think about how they look and/or how they sound.</li> <li>2. Think of at least five other words you've found challenging and make connections with those words too.</li> </ol>
Etymology	Phonetic	Morphemic
<p><b>Pollution problems p18-19</b></p> <ol style="list-style-type: none"> <li>1. Find out the origins of the words pollution and emission.</li> <li>2. Write a list of as many words as you can that are in the same word family as pollution.</li> <li>3. Write a list of as many words as you can that are in the same word family as emission.</li> <li>4. Write a generalisation about each set of words.</li> </ol>	<p><b>Endangered by pollution p20-21</b></p> <ol style="list-style-type: none"> <li>1. The words <i>loss, found, drain, choke, seal and spill</i> appear in the text. Write a list of <u>at least five</u> rhyming words for each word.</li> <li>2. Explain any patterns you notice in your word lists.</li> <li>3. Write a generalisation.</li> </ol>	<p><b>How can we help? p28-29</b></p> <ol style="list-style-type: none"> <li>1. Solar power is a clean and renewable source of energy. What does the word solar mean?</li> <li>2. List as many uses of the word <i>solar</i> or words in the same word family as you can and write a definition for each. Do you notice a link between the meanings of each word?</li> </ol>