

Year 5/6 Homework – Term 1

Dear Parents and Carers,

The students in the Senior Learning Community have settled very well into our routines. To assist with their organisational skills and to build on their sense of responsibility for their own learning, we have developed a set of homework tasks they will need to complete over a fortnight.

The students will need to complete our regular tasks (see below) and one task from the rubric on the following page. Students will hand in their homework on a Tuesday, every second week.

Thank you for your continued support,

The Senior Teaching Team

These tasks (Reading, Maths, Spelling) need to be completed every week.

Reading

Read every day

Make sure you're reading is recorded in your diary each day. When you finish a book make sure you write it in the reading log at the back of your diary, showing how long you have been reading that book for.

Maths

Practise your 'times tables' – you could go online to do this

- <http://tinyurl.com/6bvsoqr> BBC Times Table Grid

Or download one of the sheets from the the school network or Weebly (coming soon).

Go online to Mathletics (1000 points each week)

Ask your teacher for any additional Maths activities to help you tick off items on your goal sheet.

Spelling

Each fortnight there will be a spelling investigation. The words discovered during this activity will then be used in class as we focus on spelling strategies.

Go online to Spellodrome

Inquiry Investigations - Wellness

These topics below link to activities we are covering in class this term. You are required to choose one item from the Rubric below to complete each fortnight.

You will need to complete a total of 3 tasks before the end of the term, ideally you will choose one for each dimension of health. Mark them off as you go by shading in the activity completed. Keep a copy of this rubric in the front of your homework folder.

PHYSICAL HEALTH	MENTAL HEALTH	SOCIAL HEALTH
<p>Photo challenge</p> <p>Using your netbook, take photos of five household items that could be used to improve physical health.</p> <p>Use a program of your choice to insert the photos and write a short description of exactly how each item can achieve this aim.</p>	<p>Gratitude journal</p> <p>Choose five days in a week to sit down and write down all the positive things that happened during the day.</p> <p>You could also write about things you are looking forward to. Try to include 50-100 words of writing for each day.</p>	<p>Family interview</p> <p>Interview an adult family member (or another adult in your life) about strategies they use to stay in touch with the important people in their life, and who they turn to when things get tough.</p> <p>You must design five questions to ask them, and write down their answers for each question.</p>
<p>Physical activity program</p> <p>Design a week long activities program that you could use to keep active for 60 mins every day.</p> <p>Each day must include a different way of exercising, and four of these days must involve getting out of the house and into the community.</p> <p>Create dot points for each day of your program, explaining where the exercise will take place, what equipment you will use, and any other relevant information.</p>	<p>Research task (Kids Helpline)</p> <p>Go to the website www.kidshelpline.com.au. Then, click on the section 'for kids 5-12'.</p> <p>Choose three topics from the 'helpful info for you' list, and summarize them by creating three information dot points for each.</p> <p>These dot points can be hand written or typed on your notebooks.</p>	<p>Brochure design</p> <p>Design a brochure that could be handed out to Year 3 students.</p> <p>The brochure should include information on how to make friends and resolve conflict.</p> <p>Include lots of colours and relevant pictures.</p>