

**MONDAY**



Reading the information on the racing car dashboard.

- Is the shaded indicator arrow  left or  right?
- How much fuel has been used?  
  $\frac{1}{2}$      $\frac{1}{4}$      $\frac{1}{3}$
- The odometer will reach 900 after  km.
- The race car is travelling at  km/h.
- The temperature is:  
 50 °C    100 °C  
 150 °C    200 °C
- Is the race car over or under the 270 km/h speed limit?
- The race car has travelled 2 laps around a 5-km circuit. Write the new odometer reading.
- If the car needs to brake for a 180-km/h bend, how much speed does it need to lose?
- The race distance is 8 laps of a 5-km track. How many kilometres in total?
- If the race car breaks down after 6 laps, how far is it from the finish?  km

MY SCORE

**TUESDAY**

1. Quarter to

or  .45



2.  $14 - 8 =$

3.

4.  $8 + 6 =$

**FEBRUARY**

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

5. What is the date of the last day in February?

6. Write the dates for each Sunday.  
 ,  ,

7. Write the day for the 19th.

8. Which number is closest to 1000?  
 1100    1001    1010

9.  $31 + 19 =$   
 $30 + \bigcirc + \bigcirc + \bigcirc =$   
 $\bigcirc + \bigcirc =$

10.

A	B	C	D
A	B	C	D
A	B	C	D

Is ABCD a row or a column?

MY SCORE

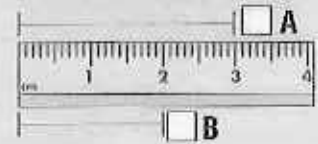
**WEDNESDAY**

1. Clockwise describes the direction a clock's hands move. Is this pattern moving clockwise? Tick.



yes    no

2. The shortened way of writing centimetres is *cm*. Tick which line is 3 cm.



3.  $9 + 5 =$

4. Write *one thousand and one* as a numeral.

5.  $13 - 5 =$

6.  $5 \times 4 =$

7.  $20 : 5 =$

8. A left Glenelg at and arrived in

Gawler at . How many hours was the trip?

9. How many kilograms is weight A if it is 6 kg lighter than B.



10. Quarter to   
 or  .45



MY SCORE

**THURSDAY**

1. Draw to show a  $\frac{1}{4}$  turn clockwise.



2.  $10 + 4 =$

3. Quarter to

or .45



This line is  cm long.

5.  $14 - 10 =$

6.  $200 + 70 + 9 =$



Which shape is not a hexagon?

8.  $90 - 30 =$

9. How many **20c** make up \$1.00?

10.  $4 \times 10 =$

11. Add **\$2** **20c** **50c**

= \$  .

+	x
-	÷

12.  $5 \square 3 = 15$

13.  $9 \square 10 = 90$

14.  $21 \square 1 = 20$

15. You would measure the mass of an apple using:

- kilograms.
- grams.
- litres.
- millilitres.



MY SCORE

**FRIDAY**

1. Draw to show a  $\frac{1}{4}$  turn clockwise.



2. Does  $130 + 10$  or  $100 + 14 = 140$ ?

3. Halve 28.

4. Quarter to

or .45



5.  $14 - 3 =$

6.  $120 - 10 =$

7.  $4 \times 2 =$

8.  $234 =$   hundreds  
 tens  
 ones

9.  $7 \times 10 =$

10. Group the 10 cups into twos.



11.  $600 + 400 =$

12. Tick the set with 2 odd numbers.

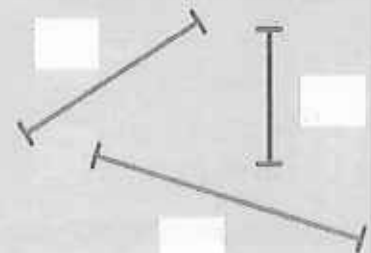
- A  (8, 3)    B  (7, 10)
- C  (5, 9)    D  (9, 4)

13.  $8 \times 100 =$

14. Add **\$2** **50c** **50c**

= \$

15. Find the line that measures 4 cm and mark it as A.



MY SCORE