

MONDAY

1. (a) $4 \square 3 = 12$

(b) $4 \square 3 = 7$

2. $4 \times 5 = \square$

3. $5 \times 4 = \square$

4. Quarter past \square

or \square .15



5. $3 \square 3 = 9$

6. $3 \square 3 = 1$



7. How many children ate ice-cream on Friday?

\square

8. How many children ate ice-cream on Tuesday?

\square

9. On which day was the most ice-cream eaten?

\square

10. Which shape is shaded as one-quarter ($\frac{1}{4}$).



A



B



C



MY SCORE

TUESDAY

1. .45 or a quarter to \square

2. This prism needs to have one dot printed on each face. How many dots will there be?

\square



3. Double this amount = \square



4. Tick the third name in the list.

- Kathleen
- Catherine
- Kate

5. A racing team carries four sets of spare race car tyres. How many tyres are there altogether?

\square



6. Using 3, 8 and 1, write the largest number possible.

\square

7. $17 + 6 = \square$

8. $8 \square 5 = 40$

9. $8 \square 5 = 3$

10. $\begin{array}{c} \text{---}15+25\text{---} \\ \uparrow \quad \uparrow \\ 10+(5)+20+(5)= \\ 30+(10)=\square \end{array}$



MY SCORE

WEDNESDAY



Read the information on the racing car dashboard.

1. Shade the left indicator arrow.

2. How much fuel is left in the tank?

- $\frac{1}{2}$
- $\frac{1}{4}$
- $\frac{1}{3}$

3. The temperature gauge is showing:

- 50 °C
- 100 °C
- 150 °C
- 200 °C

4. The racing car is travelling at \square km/h.

5. The odometer displays 526 km. Is that closest to: 520, 500 or 530?

6. km is the abbreviation for: keylow, kooky monster, kilometres.

7. The 'l' in 'km/h' means per. What does per mean? each, cat's meow, purple-eyed rat

8. The 'h' in 'km/h' means: hat, hour, horrible.

9. By how much is the racing car over the 100 km/h speed limit?

- 10 km
- 20 km
- 120 km
- 25 km

10. The dashboard shows that the car's calculator, battery is working.



MY SCORE

THURSDAY

1. Draw a line to cut this square into two equal-sized triangles.



2. .45 or a quarter to



3. $18 + 7 =$

4. Using 9, 2 and 8, write the largest number possible.

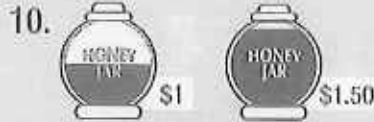
5. $\begin{array}{r} \\ \\ \\ \\ \end{array}$

6. $15 \div 3 =$

7. $600 + 400 =$

8. Double 7 twice.

9. $23 - 5 =$



Big Ted needs honey!
Big Ted bought two half tubs for \$2.

How much would he save by buying the full jar?

11. $5 \times 5 = 25$

12. $5 \times 2 = 10$

13. $700 - 200 =$

14. $800 - 50 =$

15. Add $\$2$ $10c$ $5c =$
\$ _____



MY SCORE

FRIDAY

1. Draw two lines to cut the square into quarters.



2. $12 \div 3 =$

3. $8 \times 100 =$

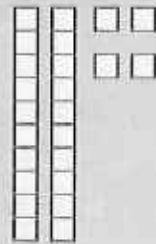
4. $500 + 80 + 7 =$

5. $111 - 11 =$

6. Double 12.

7. $\begin{array}{r} \\ \\ \\ \\ \end{array}$

8. How many more blocks are needed to make 40?



9. How many surfaces does a cylinder have?



10. Which number is closest to 1000?

1010 998 101

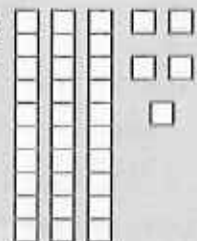
11. Using 7, 3 and 1, write the largest number.

12. A bank has \$60 worth of \$5 notes. How many \$5 notes in total?

13. $3 \times 8 = 8 + 8 + 8 =$

14. $900 - 200 =$

15. Double the amount of blocks



= _____



MY SCORE